

GRANT FUNDING ANNOUNCEMENTS FOR BROWARD COUNTY PUBLIC SCHOOLS

DECEMBER 2019

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GRANTS ADMINISTRATION (GA)

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BCPS Receives \$2.275 Million for School Safety and Mental Health Programs

The Grants Administration team provided level 3 support to grant managers throughout the District to write proposals to secure four new federal grants totaling over \$2.275 million for violence prevention and intervention, mental health services, emergency communications, and threat assessments. The STOP School Violence Prevention and Mental Health Training Program grant of \$500,000 will fund age-appropriate training and youth awareness programs for elementary school. The U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention: Comprehensive School-Based Approach to Youth Violence and Victimization grant of \$775,000 will provide universal prevention, intervention and accountability services to K-12 students Districtwide to combat youth violence and victimization, including cyberbullying. The U.S. Department of Justice, Office of Community Oriented Policing Services: School Violence Prevention Program grant of \$500,000 supports a two-year program, which aims to enhance the District's emergency communications capabilities by installing fixed duress buttons at all District schools. Lastly, the U.S. Department of Justice, Office of Justice Programs STOP School Violence: Technology and Threat Assessment Solutions for Safer Schools grant of \$500,000 will be used to train threat assessment/intervention teams on the centralized digital threat assessment monitoring system.



A copy of all grant applications to external agencies must be submitted to the Grants Administration (GA) department as soon as possible to obtain School Board approval. Grant contracts and funds will not be awarded without Board approval. A copy may be submitted via e-mail to grants@browardschools.com or via pony mail to GA to the 4th Floor of the K.C. Wright Administrative Building. All grant applications MUST support the District's Strategic Plan Goals.

BCPS is Awarded \$50,000 to support STEM Learning

African Americans are severely underrepresented in STEM majors and are the racial group least likely to enter a career in technology. The Career, Technical, Adult and Community Education (CTACE) Department has received a \$50,000 grant (for the first year) from NAF and the FUND II Foundation to support African American students to enroll in a NAF STEM Academy, participate in a STEM internship and achieve NAFTrack Certification. Thank you to Lucille Flynn, James Payne, and the rest of the CTACE team for supporting students through grant writing.

Volunteer Florida Supports A Day of Service and Love



Approaching the two-year mark of the Marjory Stoneman Douglas (MSD) tragedy, BCPS is committed to provide continuing support to our

students, staff, families, and communities. Following the lead of MSD High School, BCPS has received a grant of \$15,000 from Volunteer Florida to engage in A Day of Service and Love. This project will improve community resiliency through various school- and community-based service projects. Skillsbased volunteers will build awareness, engagement, and connections during times of disaster recovery; create significant reflection and service opportunities; raise visibility of mental health needs within our community; grow the network of community partners; link communities with information, resources, and opportunities for ongoing service, and encourage stronger civic engagement. Thank you, Dr. Philip Harris, Program Manager, Recovery - Student Support Services and Recovery (SSIR) for working with GA staff on the proposal.

Grant Award from the University of Central Florida's Center for Community Schools



A grant of \$80,000 from the University of Central Florida's Center for Community Schools will support the Gulfstream Community Consortium that includes The School Board of Broward County, United Way of Broward County, Hispanic Unity, Broward College, and Memorial Hospital.

The consortium will work to expand, enrich, and strengthen services to provide opportunities to the students and families of Gulfstream Academy K-8 and the Hallandale community. Congratulations to Dr. Lori Canning, Executive Director -Early Learning Language Acquisition (ELLA), Christine Moss, Site Administrator - Gulfstream Early Learning Center and Robert Pappas, Principal – Gulfstream Academy for your grant success.

Atlantic Technical College and Technical High School Receives Dart Foundation Grant



Congratulations to Atlantic Technical Foundation College and Technical High School (ATC) for receiving a \$98,700 grant

from the Dart Foundation. The grant funds have been used to enhance the delivery of instruction in Information Technology (IT) programs by enhancing curriculum and content, while developing job-specific skills and creating an authentic work-base culture. Specifically, Atlantic Technical has transitioned a traditional classroom into an active learning center aimed at fostering a collaborative educational environment that mirrors real-world situations and its challenges. On November 5, 2019 there was a ribbon cutting and donor recognition event for the transitioned collaborative IT lab. Thank you, Neeta Rancourt, Assistant Director - ATC and colleagues for working with GA staff to develop the proposal. Special thank you, Dart Foundation, for your continued support of BCPS!



Dart Foundation and ATC students, teachers, and staff







The SMART Ride Supports District High Schools



Schools play a critical role in promoting the health and safety of young people and helping them establish lifelong healthy behaviors. With a \$15,000 grant from The SMART Ride, the Equity & Diversity Department will improve the over-all health of students by: supporting youth-led projects for National Youth HIV

Awareness Day; collaborating with community-based organizations to develop youth leadership groups taking place at schools throughout the county; providing individualized sexual health counseling and transportation to services; and providing professional development to BCPS staff regarding current sexual health trends and topics. Congratulations Dominic Grasso, Instructional Facilitator: Sexual Health - Equity & Diversity and colleagues for your grant success.



Grants in the Spotlight



Grant Winners Glinda Townsley and Stacey Shugerman

Dollar General Literacy Foundation has awarded Sunrise Middle a grant of **\$2,500** to support the *Reading 'Scapes* program that provide new technology to struggling readers. Through the *Reading 'Scapes* program students will create meaningful, curriculum-centered digital and audio projects to share with their peers. Congratulations to Glinda Townsley, Media Specialist and Stacey Shugerman, Art Teacher – Sunrise Middle on your grant success!





Opportunity Spotlight

Kickstart Your Project with a Grant

H2O for Life will provide mini-grants of \$500 that will assist teachers and students on their journey to participate in our life-changing service-learning program. Provision of grants will allow teachers and students the capability to participate in a service-learning program through provision of funds for acquisition of supplies that will lead to success. **CLICK HERE** for additional details. There is a rolling deadline and a limited amount of grants so apply early.





Grant Writer in Action

Name: Luisa Dugas

Position: Art Teacher, Croissant Park Elementary

Years of service: 8 years

How many grants have you been awarded and what is the total dollar amount awarded? I have won two Broward Education Foundation (BEF) Teacher Innovation Grants: Printmaking Magic Exploration, and Back to the Past. Three BEF Disseminator Grants: Printmaking Magic Exploration, ABC-Arts, Books and Creativity and Back to the Past, a study of Ancient Civilizations. I have also been awarded seven BEF Adapter grants totaling about \$10,000.

Which grant-supported project is your favorite? My favorite grant-based project that I've implemented has been Printmaking Magic Exploration. With the money for this grant I bought all the tools, supplies and books needed to teach various printmaking techniques in the art classroom. Printmaking has been a passion of mine since I was in college, and the techniques of printmaking have always amazed me because of the impressive results. Teaching this topic, which I am so passionate about, and seeing the joy it brings to my students when they are successful is extremely rewarding.



Luisa Dugas presenting her ABC, Art, Books & Creativity project at the BEF Teacher's Idea Expo

What is your process for filling out a grant application? The first thing I do when considering applying for a grant is downloading the questions and importing them into a Word document. I do this, so that I know what I should be focusing on answering, and so that I can work on the grant writing at my leisure and not against the clock. Then I jot down my initial thoughts- what I consider my BIG idea, what are my student's needs as it relates to this big idea and then how I want to implement it. Little by little the project and proposal start to come together. Lastly, I research resources like books, videos, and people who can help me implement this idea. There's a lot of scratch paper and sketches involved!

Do you have any grant writing tips? The best tip I can give to others starting out is: Answer the question completely. Some grant questions have several parts in one question. It is important to address every part or aspect of each question. Another is to keep in mind that when writing grants, the people reading and judging are not necessarily educators and might not know the jargon. It is important to write in colloquial language and not use abbreviations that people in other businesses may not understand and lastly, express your passion. A reader must feel your joy for writing about this topic so they can connect with you and the needs of your students!



Grants in Action

Grants are a powerful tool to enhance teaching and learning throughout our District. Please take the opportunity to have your grants showcased in one of our upcoming newsletters by submitting your photos with the subject line Grants In Action, and email your action photographs of activities associated with grant awards to grants@browardschools.com. This is another opportunity to acknowledge our grant donors for their support and to showcase the innovative learning experiences developed by our school-based staff!



Catch the Excitement!

"I truly appreciate you as well, you're always on top of everything I send you.

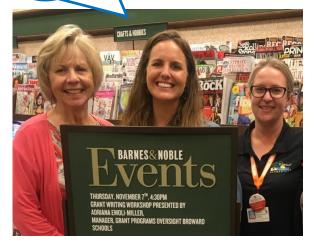
"I leana Claudio, Budget Support Center Specialist – Business Support Center "I just found out that I got the teacher "I just from the Florida Agriculture in the grant from the Florida Agriculture Evart, Thank you!!!" Joanne Ewart, Classroom. Thank you!!!" Joanne Florida Hills Classroom ESE Teacher – Sheridan Hills Preschool ESE Teacher

"What a great training and wealth of information. You helped us and appreciate you!!" Leslie C. Campbell, School Counselor – Park Lakes Elementary School

"Fantastic!! You performed magic for me and we got it!! Thank you so much. You always have been so supportive of my program. You're the best!" Eliot A. Kopp, Teacher/Debate — Pompano Beach Middle School



GA staff member Adriana Ermoli-Miller conducts Grant Writing Workshop at Park Lakes Elementary School



Thank You!

Barnes & Nobles in Plantation and Susan Boyd, Community Development Manager for hosting the Grant Writing Workshop. Thank you also to GA staff, Megan Beddow and Jordanna Egan, Teacher – Tropical Elementary School for speaking to the group about grants and DonorsChoose.org.



Upcoming Grant Writing Workshops

Upcoming Grant Writing Capacity Building and Proposal Development Workshops

Grant Writing Workshop: GA staff offers a capacity building workshop for teachers, parents and staff on grant writing; the elements of program development; and the joint identification of program funding needs and opportunities. **CLICK HERE TO EXPRESS INTEREST.**

Teacher Grants Space: Join BCPS teachers and GA staff to network and exchange program ideas; learn about upcoming grant opportunities; view sample proposals; find a quiet space to write proposals; and get real-time feedback and input on your proposals. **CLICK HERE TO EXPRESS INTEREST**.

Please contact GA if you would like us to facilitate your next program planning meeting or to request a grant writing workshop for your school or Department.



Tip for the Day: Adding Value to Your Grant Proposal

By Anne Zimmermann on Jun 20, 2018 in Grant Writing, Tips and Tricks – GetEdFunding – Excerpts

Data numbers are not the only important factors that add value to a proposal. There are other statistics that can give grant proposals additional weight and impress funders including:

Achievements and Impact Demonstrating what your school, district or classroom has already achieved shows the funder that you are constantly working on improving goals and creating successful outcomes. Previous successful projects can be your introduction to demonstrating the additional impact the new funding will have.

Every Impact Counts It is important to show your funder who will benefit most from the proposed project. Most funders require information about target audiences and people, or students affected by the project. However, you might also include a broader impact on the community. Aspects of civic engagement in projects can add meaning and value to an application.

Collaboration is a "magic word" when adding value to an application. It shows that you are resourceful, smart, willing to work with others, actively looking for advice and guidance in different places, and trying to maximize outcomes. If you have a partner, be it another educator, school or organization, describe your reasons for seeking collaboration and highlight the partner's credibility or expertise.









Overwhelmed with where to start? Click on one of these education grant search engines or use the web address.











OTHER RESOURCES FOR TEACHERS AND SCHOOLS



National Science Teaching Association Northrop Grumman Foundation offer an Excellence in Engineering Education Award. Through the program, a cash prize of \$3,000, \$5,000 for the purchase of classroom materials and equipment, and \$2,000 to attend the NSTA National Conference on Science Education will be awarded in support of an individual exhibiting excellence in the field of engineering science education. To be eligible, applicants must be a K-12 public school science/technology teacher with a minimum of three years of teaching experience. CLICK HERE for the guidelines. Applications are due by **December 18, 2019**.



Shell Science Lab Challenge Competition recognizes outstanding middle and high school teachers who submit innovative, replicable strategies to deliver quality lab experiences with limited equipment and resources. The award includes a support package valued at \$20,000 and includes a lab makeover, equipment and professional development opportunities. All entries must be received by January 15, 2020. CLICK HERE for the application.



Join us for **The Broward Education Foundation's (BEF)** 23nd Annual Innovative Teacher IDEA EXPO. The IDEA EXPO is a great networking and learning opportunity that includes more than 50 educational exhibits; workshops on effective and dynamic teaching strategies, free USB with complete project curriculum and fabulous door prizes.

The IDEA EXPO will be at Nova Southeastern University on Saturday, February 8, 2020 from 8:00 am to 3:30 pm. Pre-register by Tuesday, January 28 for \$50 (breakfast, lunch & snack included). Register on-line on at browardedfoundation.org.



Broward P3 Eco-Challenge engages and rewards traditional and charter BCPS schools, teachers, students, administrators, non-instructional and custodial staff in learning about and implementing environmentally sustainable measures and green initiatives within their schools and communities. Top prizes are: Elementary, middle and high school educators are \$500 each level, custodial and non-instructional staff \$250, and elementary, middle and high school students \$200 each level plus other in-kind prizes. Congratulations to last year's winners: Driftwood Middle School won \$2,000 for overall school category winner and Griffin Elementary School won \$1,000 for being the runner-up. **CLICK HERE** for the guidelines and application information. **Applications are due by April 3, 2020.**



Upcoming Grant Opportunities

This list is updated quarterly.
There are lots of NEW grants!

Upcoming Grant Opportunities (click on "Application" for additional information)

- Air Force Association grants promote aerospace education activities in classrooms from kindergarten through twelfth grades. Grants are up to \$500. DEADLINE: December 15, 2019 | Application
- National Gardening Association's Youth Garden grants support garden programs that serve youth between the ages of 3 and 18 years old. The award package is valued at \$2,1000 and includes a cash price plus garden tools and supplies. DEADLINE: 16, 2019 | Application
- National Science Teachers Association provides various grants for teacher professional development and classroom-based activities.
 DEADLINE: 18, 2019 | Application
- Walmart Foundation is accepting applications through its Community Grant Program which awards grants of up to \$2,500 to public schools serving residents within the service area of individual Walmart stores. Grants will be awarded in the areas of hunger relief and healthy eating, sustainability, women's economic empowerment, and/or career opportunities.

 DEADLINE: December 31, 2019 | Application
- GriffinHarte Foundation believes that communication is one of the key elements to understanding human differences and awards small grants of up to \$1,000 in support of conversations that are grounded in questions/practices of civility and feminism; informed by a desire to define, explore, and advocate for social, political, and economic justice; and centered in an explicit recognition of the ways that people's lives and communication are influenced by our identities.
 DEADLINE: December 31, 2019 | Application
- CenturyLink Clarke M. Williams Foundation supports community initiatives that encourage CenturyLink employees to use
 their time, talents, and resources to strengthen the communities in which they live and work. To that end, the foundation's
 Teachers and Technology grants of up to \$5,000 are designed to help fund classroom projects that advance student success
 through the innovative use of technology. DEADLINE: January 12, 2020 | Application
- Captain Planet Foundation to support educators who work with youth by funding solution-oriented, youth-led projects that result in real environmental outcomes. Proposed activities under this program must be project-based, be performed by youth, and produce real environmental outcomes. DEADLINE: January 15, 2020 | Application
- **US Track & Field Foundation** supports high quality programs that attract diverse ethnic and socio-economic youth and that promote character building, education, active healthy and drug free behaviors, including event participation in track and field and cross country/road running. **DEADLINE: January 15, 2020** | <u>Application</u>
- Fund for Teachers grants are used for a variety of projects that are designed to create enhanced learning environments for teachers and their students. Individuals may apply for up to \$5,000; teams may apply for up to \$10,000. DEADLINE:
 January 30, 2020 | Application
- American Association of School Librarians (AASL) Leadership Grants (\$1,750) are given to school library associations that
 are AASL affiliates for planning and implementing leadership programs. Possibilities include programs that involve new
 members, train on-going leaders, prepare school librarians to be building or district level leaders and encourage
 collaboration among organizations. DEADLINE: February 1, 2020 | Application
- American Association of School Librarians (AASL) Innovative Reading Grants (\$2,500) supports the planning and implementation of a unique and innovative program for children which motivates and encourages reading, especially with struggling readers. You must be a member of AASL to be eligible. DEADLINE: February 1, 2020 | Application
- American Association of School Librarians (AASL) Collaborative School Library Awards (\$2,500) recognizes collaboration and partnerships between school librarians and teachers in meeting goals outlined in AASL's National School Library Standards for Learners, School Librarians, and Libraries through joint planning of a program, unit or event in support of the curriculum and using school library resources. You must be a member of AASL to be eligible. DEADLINE: February 1, 2020 | Application

NEA Foundation Learning and Leadership Grants program provides support to teachers, public education support
professionals, and/or faculty for high-quality professional development experiences such as summer institutes or action
research; or grants to groups in support of collegial study, including study groups, action research, lesson study, or
mentoring experiences for faculty or staff new to an assignment. Grant amounts are \$2,000 for individuals; \$5,000 for
groups. DEADLINE: February 1, 2020 | Application

- Dart Foundation grants are intended to support public K-12 teachers and schools in their efforts to provide innovative instructional programs. While they may consider non-STEM projects, strong preference will be given to those that are designed to increase student interest, academic achievement, and career awareness in STEM fields. Grants between \$2,000 and \$5,000. BCPS schools in Coconut Creek, Deerfield Beach, Margate and Pompano Beach have been INVITED to apply. DEADLINE: February 15, 2020 | Application
- Association of American Educators Foundation Teacher Scholarships provide \$500 that can be used for a wide variety of professional development opportunities and materials. These include conferences, in-services, and materials. DEADLINE:
 March 1, 2020 | Application
- Association of American Educators Foundation Classroom Grants provide \$500 can be used for a variety of projects and materials, including but not limited to books, software, calculators, math manipulatives, art supplies, audio-visual equipment, and lab materials. DEADLINE: March 1, 2020 | Application
- Toshiba America Foundation accepts applications from 6 to 12th Grade teachers who are passionate about making science and mathematics more engaging for their students. <u>DEADLINE: March 1, 2020 | Application</u>
- International Reading Association (ILA) provides \$5,000 grants to support teachers who undertake action research
 inquiries about literacy and instruction in their classroom. The study project may be carried out using any research method
 or approach so long as the focus is on reading/writing or literacy. Applicants must be ILA members. DEADLINE: March 15,
 2020 | Application
- International Reading Association (ILA) Regie Routman Teacher Recognition Grant is a \$2,500 annual grant that honors an
 outstanding mainstream, elementary classroom teacher dedicated to improving the teaching and learning of reading and
 writing across the curriculum in real world contexts in grades K–6. DEADLINE: March 15, 2020 | Application
- The Lexus Eco Challenge is designed to inspire and empower middle and high school students to tackle environmental issues related to land, water, air, and climate, and create practical solutions while competing for prizes and grants. Award ceiling: \$30,000. DEADLINE: March 16, 2020 | Application
- Classics for Kids Foundation works to empower young people to shape positive futures through music and to build and strengthen sustainable stringed instrument music programs. To support this goal, this program will provide matching awards for the purchase of high-quality stringed instruments for use by children in grades K-12.
 DEADLINE: March 31, 2020 | Application
- Ezra Jack Keats Foundation makes awards of up to \$500 to schools, preschools and Head Start programs for projects that
 foster creative expression, working together and interaction with a diverse community. It is an opportunity to design a
 great program whether a special activity outside the standard curriculum or one that helps meet its goals. Only one
 application allowed per school or library. Past programs include a public story walk, a multicultural portrait project, a
 school garden, or an art project culminating in an art show, a mural or a quilt. DEADLINE: March 31, 2020 | Application
- Lemelson-MIT provides opportunities for high school students to cultivate their creativity, curiosity, and problem-solving abilities and apply lessons from science, technology, engineering, and math (STEM) subjects to invent technological solutions to real-world problems. InvenTeams of high school students, teachers, and mentors will receive grants of up to \$10,000 to invent a technological solution to a problem of their choice. DEADLINE: April 6, 2020 | Application

Wells Fargo Community Giving is committed to supporting programs that promote academic achievement for low to
moderate income students; advance teaching through professional development and support; and prepare career and
college ready students. DEADLINE: April 15, 2020 | Application

ROLLING DEADLINES

- ALDI Smart Kids Program promotes the health and wellness of the children in communities where the funding agency is located by supporting local community organizations that encourage kids to be active in the areas of education, physical activity, nutrition, socializing, and the arts. The program will provide funding and gift cards to support students, teams, and programs that provide kids with a smart foundation for healthier lives. Grants are between \$100–\$5,000. DEADLINE: Rolling | Application
- Alternative Fuel Foundation supports programs that promote renewable energy, environmental sustainability, and earth stewardship. Applications are reviewed on an ongoing basis | Application
- Albertsons Stores Charitable Foundation supports hunger relief, youth and education, recycling, and food and nutrition programs. Applications are reviewed on an ongoing basis | Application
- Home Depot Foundation provides gift cards for the purchase of tools, materials or services. Applications are reviewed on an ongoing basis | Application
- Cracker Barrel Foundation supports impoverished families/children in underserved communities, and civic/safety organizations. Also supports local community events and organizations that promote multiculturalism and inclusion.
 Applications are reviewed on an ongoing basis | Application
- Wish You Well Foundation supports family literacy by fostering and promoting the development and expansion of new and existing literacy and educational programs. Previous grants have supported basic literacy, financial literacy, GED preparation, English as a Second Language (ESL), and school readiness of low-income children in rural communities.
 Applications are reviewed on an ongoing basis Application
- American Association of Physics Teachers (AAPT) sponsors several grant opportunities for educators and a scholarship for
 aspiring AAPT physics teacher members. Letters of inquiry are reviewed on an ongoing basis | Application
- American Council on the Teaching of Foreign Languages (ACTFL) offers scholarships and grants for various language courses for ACTFL members. Letters of inquiry are reviewed on an ongoing basis | Application
- Baseball Tomorrow Fund (BTF) provides funding for programs, fields, coaches' training, and the purchase of uniforms and equipment to encourage and maintain youth participation in the game. The funds are intended to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment. Award ceiling not specified; the average grant amount is approximately \$40,000. Applications are reviewed on an ongoing basis | Application
- Charles Lafitte Foundation (CLF) supports organizations working in education, children's advocacy, and the arts. CLF helps individuals gain access to schools, from preschool through college, by issuing grants and taking an active role in exploring new approaches to education. Ways to improve teaching results include providing computer-based and technological education, promoting leadership skills, and offering programs about the arts. In addition, opportunities for ongoing education, such as research projects and conferences, promote continuing education as a goal for people of all ages. Applications are reviewed on an ongoing basis | Application





The Grants Administration Department would like to congratulate all teachers and school staff that have received awards in 1st quarter (July 1 through September 30, 2019) of the school fiscal year. If you received a grant award and it is not listed, please contact Grants Administration at 754-321-2260.

SCHOOL GRANTS AWARDED				
Grant Program	Funding Source	Amount	Location	
Chick-fil-A Leader Academy Microgrant	Addo Institute	\$500	Cypress Bay High School	
Donors Choose	DonorsChoose.org	\$500	Westglades Middle School	
Fidelity Charitable	Believe in Reading	\$5,000	Heron Heights Elementary	
Good Neighbor Grant Program	State Farm Companies Foundation	\$500	Westchester Elementary School	
JROTC Program	Walmart (WMT 1916)	\$500	Monarch High School	
JROTC Program	Walmart (WMT 3104)	\$1,000	Monarch High School	
Law Enforcement Trust Fund (LETF)	Broward Sheriff's Office Law Enforcement Trust	\$9,832	Whiddon-Rogers Education Center	
Lowe's Toolbox for Education	Lowe's Toolbox for Education	\$2,615	Piper High School	
Mary Turner & Nancy France Fund	Community Foundation of Broward - Turner/France	\$11,000	Various Schools	
NAF- Distinguished Academy Grant	NAF	\$5,000	Everglades High School	
P3 Eco-Challenge School Recognition Program	Board of County Commissioners, Broward County	\$7,700	Various Schools	
Planet Stewards Education Project	NOAA's National Ocean Service	\$2,500	South Plantation High School	
Robotics Team	Publix Super Markets Charities	\$250	Westglades Middle School	

SCHOOL GRANTS REQUESTED				
Grant Program	Funding Source	Amount	Location	
Anthem Foundation	Anthem Foundation	\$5,000	Atlantic Technical College – Arthur Ashe, Jr.	
Florida Financial Literacy Initiative	Wells Fargo through the Florida Literacy Coalition	\$5,000	Atlantic Technical College – Arthur Ashe, Jr.	
Home Depot Foundation - Community Impact	Home Depot Foundation	\$3,128	Forest Glen Middle School	
Broward County Farm Bureau	Broward County Farm Bureau	\$250	Hollywood Hills Elementary School	

DISTRICT GRANTS AWARDED				
Grant Program	Funding Source	Amount	Location	
Adult General Education and Family Literacy	Florida Department of Education	\$2,226,354	CTACE	
Adults with Disabilities (AWD)	Florida Department of Education	\$800,000	CTACE	
Carl D. Perkins Secondary Career and Technical Education Programs for Department of Juvenile Justice Students	Florida Department of Education Division of Career and Adult Education	\$64,400	Office of Equity and Diversity	
Collaborative Internship for All	United States Department of Education	\$2,207,515	Student Support Initiatives with Exceptional Student Learning Support	
District Instructional Leadership and Faculty Development	Florida Department of Education	\$600,955	Office of School Performance and Accountability	
Florida Diagnostic & Learning Resources System	Florida Department of Education	\$1,421,255	Exceptional Student Learning Support	
Head Start/Early Head Start Program	U. S. Department of Health and Human Services	\$17,050,610	Head Start/Early Intervention	
Integrated English Literacy and Civics Ed.	Florida Department of Education	\$661,696	CTACE	
Multiagency Services Network for Students with Emotional/Behavioral Disabilities	Florida Department of Education	\$131,126	Exceptional Student Education (ESE) & Support Services	
NAF African American Youth STEM Initiative Planning Grant	FUND II Foundation	\$235,000	CTACE	
SMART Ride	TSR Adventures, Inc	\$15,000	Department of Equity & Diversity	
STOP School Violence: Technology and Threat Assessment Solutions for Safer Schools	United States Department of Justice	\$500,000	Exceptional Student Learning and Support	
Turnaround Arts/Performing and Visual Arts Magnet Programs	Frederick A. DeLuca Foundation	\$303,257	Innovative Programs Design/Support	
University of Central Florida - Center for Community Schools	Community School Grant Program	\$80,000	Early Learning Language Acquisition	
Volunteer Generation Fund	Volunteer Florida	\$15,000	SSIR	

DISTRICT GRANTS REQUESTED			
Grant Program	Funding Source	Amount	Location
Educators for Equity Grant	NWEA	\$10,000	Secondary Mathematics
Project School Emergency Response to Violence	United States Department of Education	\$3,049,313	Student Support Initiatives and Recovery
Research - Practice Partnership Grants Program	Spencer Foundation	\$400,000	Student Assessment and Research



Happy Holidays from the Grants Administration Team

GRANTS ADMINISTRATION



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Grant Writing Resources

The Grants Department seeks to provide the highest level of support to all schools, zones, and departments interested in competitive grant funding. GA has access to eCivis, the leading cloud-based grants management system. Please call us at 754-321-2260 for assistance.

If you know anyone interested in receiving this newsletter, please let us know or have them contact us!



Donna P. Korn, Chair
Dr. Rosalind Osgood, Vice Chair
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Robin Bartleman
Patricia Good
Heather P. Brinkworth
Laurie Rich Levinson
Ann Murray
Nora Rupert

Robert W. Runcie Superintendent of Schools The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex, or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754.321.2150 or Teletype Machine (TTY) 754.321.2158.